



PE & Sports Premium Funding Impact 2019/20

Impact Statement:

1. Highlighted in Green are those areas that we managed to complete before Lockdowns.
 2. Highlighted in Yellow are those areas that we managed to complete before Lockdowns.
 3. Highlighted in Red are those areas that we have decided is not feasible to continue.
 4. Those unhighlighted are areas we have yet to develop.
- ✓ All Pupils made progress in the Autumn Term of 2019, but we need to assess following the gaps in learning caused by Covid restriction and Lockdowns.
 - ✓ Current spend is £ 9,421.01.

We are hoping to provide a more detailed Impact Statement will be available at the end of the year.

Intended use of PE & Sports Premium Funding 2019-20		Total fund allocated: £19,600
Intended Actions		Intended Funding Allocation
Key Outcome Indicator		
The engagement of all pupils in regular physical activity – kick start healthy active lifestyles		
<ul style="list-style-type: none"> • review/source updated materials for delivering curriculum across the academy. Ensure that staff has access to most current curriculum objectives/strategies. • review and restructure the weekly Healthy Heart assembly for all pupils in KS1 & 2 to include activities to improve fitness and endurance as well as for pupils to learn essential skills- i.e.: skipping, improved hand-eye co-ordination. • ensure that physical activity forms part of the programme for Breakfast Club provision. • EYFS are exposed to 1 hour of Physical Education each week. • KS1 are exposed to 1 hour of Physical Education and one hour of healthy heart assembly each week. • KS2 are exposed to 1 hour or Physical Education and one hour of healthy heart each week. 		£2000
Key Outcome Indicator		
The profile of PE and sport being raised across the school as a tool for whole school improvement		
<ul style="list-style-type: none"> • research and integrate an assessment tool to be used throughout academic year- visit other academies/attend CPD/network with other academies • Review lesson format- look to include opportunities for vocabulary discussion and theory. • continue to update PE board promoting clubs/tournaments/ extra-curricular opportunities- make links with external providers 		£7000



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<ul style="list-style-type: none"> introduce element of healthy competition within core/topic curriculum against their peers- encourage House Team competitions Installation of a MUGA on the school playground- training for staff to ensure effective use of the area to promote the importance of PE and sport- sustainability of resources and commitment to long term profile. source visit by Sports Personality to talk with the pupils and engage them in physical activity as well as a talk about their career in sport; the importance of training and commitment. staff PE uniform and essential equipment upgrade- stopwatches and whistles 	<p>£500</p>
<p align="center">Key Outcome Indicator Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	
<ul style="list-style-type: none"> plan CPD schedule to ensure that all academy staff have opportunity to further their skills/confidence when delivering high quality PE. staff audit to determine priorities for CPD :- gymnastics adopt 'pay it forward' approach- staff share expertise to ensure CPD is being cost effective. Feedback CPD experiences to increase sustainability. coaches to train up lunchtime staff delivering sports and activities. staff to attend CPD courses relevant to their needs (staff audit.) staff netball team to be established with coaching skills and PE CPD as part of these sessions. 	<p>£6000</p>
<p align="center">Key Outcome Indicator Broader experience of a range of sports and activities offered to all pupils</p>	
<ul style="list-style-type: none"> plan tournaments in variety of sporting areas afterschool clubs targeted at KS2- netball is a regular, established extra-curricular activity. Multi-sports cover a range of activities designed to be taster sessions for pupils- curling, boccia, goalie ball. further promote extra-curricular clubs and after school clubs in range of activities- rotation each term to reflect pupil interest. further develop opportunities for KS1 pupils. EWOA staff to deliver sessions/relay areas of CPD from previous year ('pay it forward' approach) Bikeability for EYFS to develop safe cycling skills 45% of Key Stage 2 pupils (projected 100+ pupils) to attend residential trips during the academic year. A range of physical activities to take place throughout. 	<p>£1000 (staffing) £1000 (equipment)</p>
<p align="center">Key Outcome Indicator Increased participation in competitive sport</p>	
<ul style="list-style-type: none"> organise tournaments for coming academic year, arrange transport accordingly. (Gymnastics tournament scheduled.) arrange intra-school tournaments (variety of sports). promote after school tournaments in varying sporting areas (netball, gymnastics, athletics etc) explore opportunities through our membership of the East Norfolk Sports Partnership and School Games 	<p>£500</p>
<p align="center">Key Outcome Indicator</p>	



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Meet national curriculum requirements for swimming and water safety	
• promote importance of swimming (life skill) to increase numbers of children who can swim.	£2000
• ensure all children in Year 5 attend GYHS (Charter) Swimming Pool.	
• additional cost of additional qualified member of staff to support swimming lessons.	£500

Intended Spend 2019-20 £20,500 £900– additional funds will be contributed by the main academy budget

Miss Hollie Goodwin- PE Subject Leader