

Edward Worlledge Ormiston Academy



Response Plan

Responding to the impact of Covid-19 and providing highly effective recovery initiatives to meet the needs of all students

Context

Background to 2020-21 Funding

An extra £650 million worth of funding is being pumped into schools to help pupils catch up on teaching missed during the coronavirus outbreak. This will equate to £28640 for Edward Worlledge Ormiston Academy with 486 on roll as of 22nd Sept 2020.

Further funding will see £350 million subsidise a nationwide *Tutoring Programme* to help pupils most at need which will enable 75% of the money spent on tutoring to be covered through this stream.

Our model is based on best practice and evidence of what works and takes account of the work academies are already doing through the Education Endowment Foundation.

Impact of School Closure on Learning and Engagement

A recent review of remote teaching conducted by the EEF found that 'remote learning can be effective, given the right conditions. Therefore, students who have engaged effectively in home learning are less of a risk' (EEF, 2020a)

Since schools closed in March, students have undoubtedly lost learning time. We are hopeful, as pupils were all sent packs containing enough work to last the week has, hopefully, limited the impact of the lock down on our students. However, we duly acknowledge and aim to eliminate any negative impact that is apparent within our cohorts of pupils.

The Education Endowment Foundation states that 'It is highly likely that the gap will have widened upon pupils returning, even though our best efforts were put in to mitigating this risk'

Over the months of lockdown we carefully tracked our home-learning engagement figures and noticed a lower rate of engagement.

Further research

Sutton Trust, 2020; Institute for Fiscal Studies, 2020) suggest that children from the most disadvantaged families are spending less time on learning activities, are submitting less work and typically have access to fewer resources at home

Gershenson (2017) finds that over the summer, higher-attaining disadvantaged children fall behind other higher attaining students at a faster rate.

Funding

Edward Worlledge Ormiston Academy receives a total of £28,640.

Desired Outcomes

Based on our analysis, we plan to use the catch up funding to achieve the following outcomes:

Outcome 1	Using the PiXL Primary programme, all pupils in Y1-6 make rapid progress in reading, writing and maths so that they catch up lost learning
Funding	£10450
Success criteria	<ul style="list-style-type: none">• All pupils to reach targeted expectations by each assessment point• All disadvantaged students have access to an appropriate / suitable home learning resources and technology within the home that supports accelerated progress.• Tutoring programme set up for targeted pupils
Outcome 2	All teachers are confident in delivering PiXL therapies to ensure rapid catch up of lost learning
Funding	£1500
Success criteria	<ul style="list-style-type: none">• Diagnostic assessments completed• TCCs completed• Therapies delivered• Re-assess and ensure gaps are closed
Outcome 3	All pupils have acquired the knowledge, skills and vocabulary for the foundation subjects missed in Summer 2020 and can use them to progress future learning.
Funding	£2000
Success criteria	<ul style="list-style-type: none">• Pupils are taught the missed essential curriculum areas from the peer support, targeted teaching, out of class work• Pupils access the new curriculum content confidently

Outcome 4	All reception pupils receive an adapted transition programme so that their move to Year 1 does not impede progress in the early years areas of learning
Funding	£1190
Success criteria	<ul style="list-style-type: none"> • Pupils are familiar with new staff • Baseline assessment ensures gaps in learning are identified (based on the EYFS profile) by September 2020 • Pupils achieve at least age expected in all areas by December 2020 • EYFS curriculum approach in Y1 in Autumn term • Extended and higher level work in place for those pupils ready to move on

Outcome 5	Attendance rates, with a focus on vulnerable groups, are above national figures for 2019-20
Funding	£200
Success criteria	<ul style="list-style-type: none"> • Attendance targets are achieved • 96.% whole academy • PA below 8% • Home visits completed • Liaising with CME Team (Children Missing Education)

Outcome 6	Pupils demonstrate positive mental health and wellbeing and exceptional personal and social development
Funding	£4500
Success criteria	<ul style="list-style-type: none"> • Pupils feel safe and secure at school • Pupils are ready to learn • Pupils are well informed about the changes in school and the community linked to COVID • Attendance and behaviour targets are achieved

Outcome 7	Pupils catch up quickly in Maths using the Effective Maths bridging units (linked to the DFE Maths Guidance)
Funding	£2800
Success	<ul style="list-style-type: none"> • Pupils complete the bridging units

criteria	<ul style="list-style-type: none"> • Pupils commence the learning for the new year group • Pupils achieve their attainment targets
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Outcome 8	Pupils with EHCPs are given specialist intervention throughout the day to catch up quickly
Funding	£6000
Success criteria	<ul style="list-style-type: none"> • Pupils receive intervention to close gaps • Pupils achieve the outcomes on the EHCP/PLP appropriate to the stage