



## 1 Teaching

Quality first teaching supported by additional CPD for teachers, and regular CPD for support staff.

Intervention support for Key Marginal pupils in English and maths.

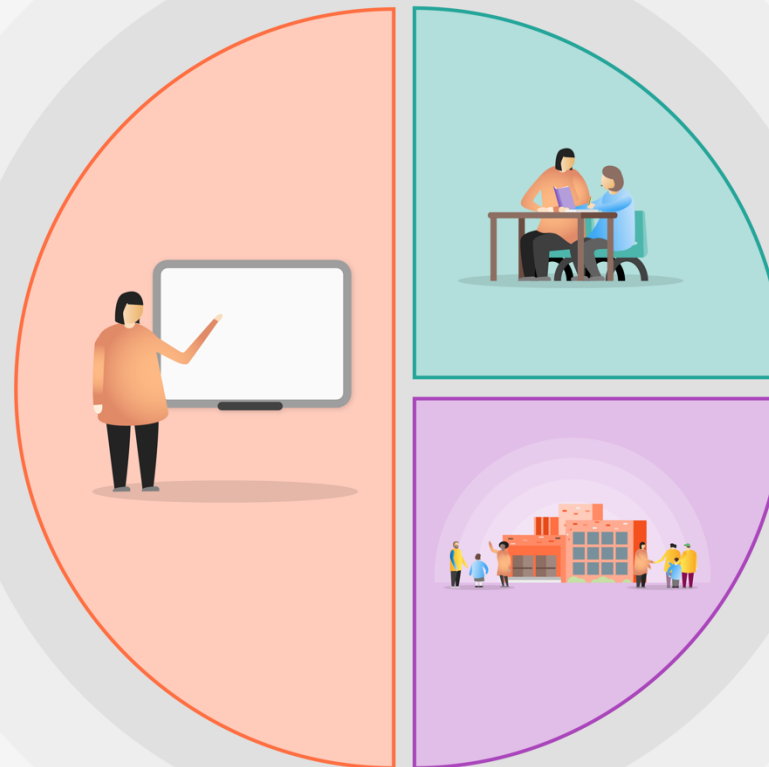
Rigorous and methodical approach to the teaching of basic skills: number bonds, multiplication tables, phonics and grammar.

Emphasis on a strong reading culture; reading for pleasure whole academy approach; explicit domain reading teaching; use of Accelerated Reader and the Power of Reading.

Developing Mastery approaches to learning for KS1 and KS2.

Whole academy implementation of strategies to support metacognition and self-regulated learning.

Regular diagnostic assessment to review learning; address misconceptions building on strengths and areas for development.



## 2 Targeted academic support

Bespoke interventions where needed based on forensic QLA and PIXL therapies.

Intense targeted phonics intervention for LKS2 where required.

Peer Mentors to support teaching and learning.

Targeted group teaching in Y5/Y6.

## 3 Wider strategies

Working with parents to support children's learning.

Wide range of visits, visitors and workshops.

Support for pupils and families to reduce persistent attendance.

Healthy Relationship Ambassadors to help develop positive behaviours, social skills and attitudes to learning.