

Edward Worlledge Ormiston Academy
EYFS Summer Term Curriculum Map

Personal, Social and Emotional			Communication and Language			Physical Development		Literacy		Maths	
MR	MF&B	SC&SA	L&A	S	U	M&H	H&SC	R	W	N	SSM
I listen and take account of what others say.	I can help others if they are upset	I am confident in new social situations.	I listen to stories and can talk about them.	I use sentences to link my ideas, using <i>and</i> and <i>because</i> .	I understand the use of objects.	I can catch a large ball.	I understand that tools need to be used safely.	I listen and join in with stories and poems.	I can hear and say the initial sounds in words I try to write.	I recite and recognise numbers to 20.	I can compare quantities and objects.
I talk about things I know and understand and ask others questions.	I understand the rules of my learning environment	I will talk to other children about my home and community.	I join in with repeated refrains and can make predictions.	I can ask a question and explain using <i>who</i> , <i>what</i> , <i>when</i> and <i>how</i> .	I show an understanding of prepositions.	I can draw lines and circles using gross motor movements.	I understand good practises relating to my health, including which foods I need to stay healthy.	I can talk about stories and how they might end.	I write my own name.	I write numbers and represent them using my fingers and objects.	I can name 2D shapes; circle, triangle, square, rectangle, pentagon, hexagon, octagon and semi-circle.
I can find a compromise when I play.	I can find ways to solve problems without getting cross or upset.	I can talk about my own likes and interests.	I can follow instructions.	I talk in different tenses.	I understand how and why questions.	I can use simple tools to effect changes to materials.	I know how to wash my hands to keep safe and show understanding of good hygiene.	I can talk about stories, settings, events and characters.	I can carry on a list of rhyming words.	I can find one more than and one less than a given number.	I can explore characteristics of 3D shapes and everyday objects.
I play co-operatively and take turns with other children.	I can talk about my feelings and know that some behaviour is unacceptable.	I can talk about my own abilities and be positive about myself.	I can sit and concentrate quietly for a short period of time.	I can change my voice to make meaning clear.	I can respond to two and three part instructions.	I hold my pencil between my thumb and two fingers.	I know the importance of physical exercise.	I can link sounds to letters and name letters of the alphabet.	I can write short sentences that others can read.	I can estimate how many objects I can see and check by counting them.	I can order two or three objects by length or height.
I listen and take on board other children's ideas.	I can work as part of a group or class.	I can talk about my own abilities and be positive about myself.	I can listen to someone when I am playing.	I learn new vocabulary and begin to use it independently.	I can use language to recreate roles and experiences in my play. I can use a storyline in my play.	I show good control and co-ordination in large and small movements.	I can use the toilet and dress with minimal support.	I can read and understand words and simple sentences.	I use my phonics knowledge to support independent spelling.	I can add and subtract two single digit numbers and count back to find the answer.	I can use shapes to make patterns and models.
I understand the needs and feelings of other children and form positive relationships.	I take changes of routine in my stride.	I can say when I do or do not need help.	I can anticipate key events and respond to what I hear with relevant comments.	I use language to recreate roles and experiences in my play. I can use a storyline in my play.	I can use a storyline in my play.	I am confident to move in range of ways, safely negotiating space.	I use my phonics knowledge to decode words and also read some common irregular words.	I can write some common irregular words.	I can write some common irregular words.	I can solve problems using doubling, halving and sharing.	I can use everyday language to talk about size, weight, capacity, position, distance, time and money.
				I can link statements and stick to a main idea.		I handle tools and equipment safely, including using a pencil to form recognisable letters.					
				I use talk to organise, sequence and clarify thinking.							
				I explain myself and link ideas and events.							