

Understanding the World			Expressive Arts and Design		Possible Lines of Development		
P&C	TW	TECH	EXP & USING MED & MAT	BEING IMAG	Key Texts	Themes	Experiences (When safe due to Covid restrictions)
<p>I can talk about special events including those of my family members.</p> <p>I can talk about the world of work.</p> <p>I know some things that make me special.</p> <p>I can say how I am the same or different to my friends and family.</p> <p>I enjoy joining in with family customs and routines.</p> <p>I know that people enjoy different things.</p> <p>I know that there are differences between my own beliefs and cultures and those of my friends.</p>	<p>I can talk about where I live and the natural world and ask questions.</p> <p>I talk about plants, animals, natural and found objects.</p> <p>I talk about why things happen and how they work.</p> <p>I can talk about how things grow and change.</p> <p>I show care and concern for living things and the environment.</p> <p>I can talk about similarities, differences, pattern and change.</p>	<p>I will use and become familiar with the:</p> <p>Beebot Computer Tablet Interactive whiteboard</p> <p>I recognise that technology is used in a range of ways in different places such as schools and homes.</p> <p>I can select and use a computer or device to play simple games like those on Phonicsplay.co.uk Ictgames.co.uk Primarygames.co.uk Seesaw games DB Primary games</p>	<p>I explore how colours can be used and changed.</p> <p>I can use tools for a purpose.</p> <p>I can construct something with a purpose in mind using different resources.</p> <p>I choose ways to reflect my own ideas, thoughts and feelings through design and technology, art, music, dance, roleplay and stories.</p>	<p>I use my imagination to play and draw on first hand experiences.</p> <p>I reflect my experiences with a range of media.</p> <p>I play alongside children who are engaged in the same theme.</p> <p>I choose colours for a particular purpose.</p> <p>I introduce a storyline and narrative into my co-operative play.</p> <p>I use and explore safely a variety of tools and materials to create simple representations of events, people and objects.</p>	<ul style="list-style-type: none"> <li>- Parts</li> <li>- Nocturnal animals (Non-fiction)</li> <li>- Owl Babies</li> <li>- The Greedy goat</li> <li>- A Great Big Cuddle</li> <li>- Emma's Lamb</li> <li>- Oi Frog</li> <li>- Alfie's Big Day Out</li> <li>- Jack and the Beanstalk</li> <li>- The Scarecrows Wedding</li> </ul>	<ul style="list-style-type: none"> <li>- Birthdays</li> <li>- Father's Day</li> <li>- Growth</li> <li>- Life-cycles</li> <li>- Out and about – our first trip!</li> <li>- Transitioning to Year 1</li> </ul>	<ul style="list-style-type: none"> <li>- Weekly parent sharing library sessions</li> <li>- Children's contribution to learning experiences</li> <li>- Dental nurse visit: TBA</li> <li>- Phonics café</li> </ul> <p>Weekly Homework Activities</p>