

**Edward Worlledge Ormiston Academy**  
**EYFS Autumn Term Curriculum Map**

| Personal, Social and Emotional   |  |  | Communication and Language   |  |   | Physical Development  |  | Literacy  |   | Maths  |  |
|--|--|--|--|--|---|---|--|---|---|--|--|
| MR   | MF&B   | SC&SA  | L&A  | S  | U   | M&H   | H&SC   | R   | W   | N  | SSM  |
| <p>I can play in a group and extend ideas in roleplay with others.</p> <p>I can initiate play and get others to join in.</p> <p>I can respond to what my friends are saying or doing.</p> <p>I am friendly towards others.</p> | <p>I know how I feel and that my actions and words can affect others.</p> <p>I can share and take turns with my friends.</p> <p>I can wait my turn and understand that my wishes cannot always be met.</p> <p>I can cope when events change.</p> | <p>I can choose my own resources and activities.</p> <p>I like it when I am praised.</p> <p>I carry out small tasks.</p> <p>I am confident in new social situations.</p> <p>I will talk to other children about my home and community.</p> <p>I am happy to ask adults for help.</p> | <p>I listen to stories and can talk about them.</p> <p>I join in with repeated refrains and can make predictions.</p> <p>I can listen and do and shift my own attention.</p> <p>I can follow instructions.</p> | <p>I use sentences to link my ideas, using <i>and</i> and <i>because</i>.</p> <p>I can retell a simple past event.</p> <p>I can say what is happening and what might happen next.</p> <p>I can talk about past experiences.</p> <p>I can ask a question and explain using who, what, when and how.</p> <p>I talk in different tenses.</p> <p>I can change my voice to make meaning clear.</p> <p>I learn new vocabulary and begin to use it independently.</p> | <p>I understand the use of objects.</p> <p>I show an understanding of prepositions.</p> <p>I can respond to simple instructions.</p> <p>I sometimes understand how and why questions.</p> | <p>I move freely in different ways and negotiate space.</p> <p>I can climb using alternative feet.</p> <p>I can stand momentarily on one foot.</p> <p>I can catch a large ball.</p> <p>I can draw lines and circles using gross motor movements.</p> <p>I can use simple tools.</p> <p>I hold my pencil between my thumb and two fingers.</p> <p>I can copy some letters.</p> | <p>I can say when I am hungry and tired.</p> <p>I can usually go to the toilet by myself.</p> <p>I wash and dry hands and know when to do so.</p> <p>I dress with help.</p> <p>I understand that tools need to be used safely.</p> <p>I understand good practises relating to my health.</p> | <p>I join in with rhyming games.</p> <p>I listen and join in with stories and poems.</p> <p>I can talk about stories and how they might end.</p> <p>I can talk about stories, settings, events and characters.</p> <p>I take note of illustrations and print in my environment.</p> <p>I can read my name and recognise familiar words and logos.</p> <p>I can look at books independently and know to read from left to right.</p> | <p>I can give meaning to the marks I write, draw and paint.</p> <p>I abscribe meanings to marks I see in different places.</p> <p>I can hear and say the initial sounds in words I try to write.</p> <p>I attempt to write my own name.</p> | <p>I use numbers when I play.</p> <p>I recite and recognise numbers to 10.</p> <p>I write numbers and represent them using my fingers and objects.</p> <p>I can find one more than a given number to 10.</p> <p>I know that anything can be counted, such as steps or claps.</p> <p>I can sometimes match numeral to quantity.</p> | <p>I use shapes when I play and make patterns with them.</p> <p>I talk about the shapes of everyday objects.</p> <p>I begin to name 2D shapes; circle, triangle, square, rectangle, pentagon, hexagon, octagon and semi-circle.</p> <p>I use positional language in my play.</p> |

| Understanding the World   |  |   | Exploring Media and Materials   |  | Possible Lines of Development   |  |  |
|---|--|---|---|--|---|--|--|
| P&C   | TW   | TECH  | EXP & USING MED & MAT   | BEING IMAG   | Key Texts   | Themes   | Experiences<br>(When safe due to Covid restrictions)   |
| <p>I can talk about people I know.</p> <p>I can talk about special events.</p> <p>I can talk about the world of work.</p> <p>I know some things that make me special.</p> <p>I can say how I am the same or different to my friends and family.</p> <p>I enjoy joining in with family customs and routines.</p> | <p>I can talk about where I live and the natural world and ask questions.</p> <p>I talk about plants, animals, natural and found objects.</p> <p>I talk about why things happen and how they work.</p> | <p>I will use and become familiar with the:</p> <p>Beebot</p> <p>Computer</p> <p>Tablet</p> <p>Interactive Whiteboard</p> | <p>I can join in and sing familiar songs.</p> <p>I can move in response to the music I hear.</p> <p>I can tap out simple repeated rhythms.</p> <p>I explore how colours can be used and changed.</p> <p>I join construction pieces together to build and balance.</p> <p>I can use tools for a purpose.</p> | <p>I use my imagination to play and draw on first hand experiences.</p> <p>I reflect my experiences with a range of media.</p> <p>I build stories around toys.</p> <p>I play alongside children who are engaged in the same theme.</p> | <ul style="list-style-type: none"> <li>- We're Going on a Bear Hunt</li> <li>- Dinosaur Roar</li> <li>- Walking through the Jungle</li> <li>- Dear Zoo</li> <li>- The Scarecrows Wedding</li> <li>- Room on the Broom</li> <li>- Zog</li> <li>- Parts</li> <li>- The Gruffalo</li> <li>- Stick Man</li> <li>- Nocturnal animals (Non-fiction)</li> <li>- Christmas poems</li> </ul> | <ul style="list-style-type: none"> <li>- Birthdays</li> <li>- Harvest</li> <li>- Halloween</li> <li>- Bonfire night</li> <li>- Remembrance Day</li> <li>- Children in Need</li> <li>- Christmas</li> </ul> | <ul style="list-style-type: none"> <li>- Weekly parent sharing library sessions</li> <li>- Children's contribution to learning experiences</li> <li>- Dental nurse visit: TBA</li> <li>- Phonics café: TBA</li> <li>- Christmas Nativity: 12 Days of Christmas event – December</li> </ul> <p>Weekly Homework Activities</p> |