

P.E. Premium and Sport Funding 2018-2019 Evaluation Summary

Edward Worlledge Ormiston Academy has continued to provide opportunities for pupils to get involved in physical activity, increasing their levels of interest and raising the health benefit profile of sport; they understand the links between healthy lifestyle, physical activity and academic attainment. The teaching of PE across the academy has been undertaken by two HLTAs, who have been fully trained and who have been given regular PPA time to ensure quality provision is well-co-ordinated and planned.

Monies have been allocated to ensure the following:

- The ongoing training of PE staff to ensure that qualifications and up-to-date knowledge of the curriculum is relevant.
- Visit to another Ormiston Academy to see good practice and share ideas.
- P.E. equipment checked to health and safety standards. This has included the multi-gym bars in the main hall.
- A range of sports-based enrichment clubs have been provided with high levels of attendance by pupils.
- Staffing of sports-based enrichment clubs.
- Investment in the purchase of lunchtime play equipment to encourage exercise with friends. This has included appropriate storage.
- Transport costs have been covered to ensure that pupils have attended community sports events. I.e. Triathlon Event 2019.
- Upgrading of old equipment such as trikes for EYFS to ensure further activity during outdoor provision time.
- Professional coaching sessions for EYFS pupils to learn to ride safely.
- The purchase of a class multi-gym for use at breaktimes on the playground.
- Healthy Heart assemblies have been introduced for Years 1-6. Pupils participate in these sessions once weekly. There has been a significant improvement in pupils' fitness levels and performance as the year has progress. Successes have been recorded in the Golden Books held by SLT. Pupils at EWOA are proud of their achievements but are also very proud of their improvements in resilience and overall determination.

PE drop-ins have shown that lessons include elements of good teaching. TA participation and confidence in supporting the PE Instructors has also increased. This has been measured through colleague feedback and discussions with staff.

Sustainability and Next Steps:

To consider improvements to our outdoor provision for PE ensuring maximum use of the playground space to promote physical activity.

Continue to invest in high-quality resources to enhance the teaching of PE.

Raise the profile of PE and standards of PE dress ensuring staff model high expectations and good practice in wearing PE kit.

Continue to look at opportunities for extra-curricular sport for all Key Stages.

Maximise membership of the East Norfolk Sports Partnership to ensure the academy participates in a variety of tournaments in different sports.

To continue with a broad and balanced curriculum which ensures adequate time is allocated for the teaching of PE across the week.

Introduce elements of PE into the programme for Breakfast Club.