

Edward Worlledge Ormiston Academy Pupil Premium Predicted Spend 2019-2020

School	Edward Worlledge Ormiston Academy		
Academic Year	2019-2020	Total PP budget	£219,120
Total number of pupils	361 (Reception – Year 6)	Number of pupils eligible for PP	143 pupils (40%)
Date of most recent review	September 2019	Date of next internal review of strategy	End of Summer Term 2020

2018/2019 attainment

	End of KS1		End of KS2	
	Whole cohort	Pupil Premium pupils	Whole cohort	Pupil Premium pupils
% achieving expected standard in reading, writing and maths	N/A	N/A	40%	28% (13)
% achieving expected standard in reading	57%	15% (8)	49%	25% (12)
% achieving expected standard writing	52%	7.3% (4)	64%	25% (12)
% achieving expected standard maths	65%	15% (8)	62%	31% (15)

Results awaiting final validation.

Barriers to future attainment (for pupils eligible for PP, including high ability)

In-school barriers

A.	Disadvantaged pupils need to make accelerated progress in order to meet national expectations at both expected and greater depth standard
B.	Prior attainment in foundation stage needs to be sustained through KS1 & KS2.
C.	Lack of resilience to face challenge of the curriculum.
D.	Limited experiences and resources impacting on communication, vocabulary, reading and writing

E.	Pupils with specific needs in literacy and numeracy including SEN	
External barriers		
F.	Attendance and punctuality issues.	
G.	Complex family structures influencing several potential barriers e.g. differing parenting styles on split sites, estranged close family members, parental disengagement, socio-economic disadvantage	
H.	Safeguarding and welfare issues.	
I.	Lack of access to extra-curricular activities and experiences	
J.	Parental engagement with school and their children's readiness for learning	
Intended Outcomes		
	<i>Desired outcomes and how they will be measured</i>	<i>Success criteria</i>
A.	Gap between Disadvantaged Pupils (DP) and Non- Disadvantaged Pupils (NDP) pupils will decrease.	Targets gap between DP and NDP pupils for whole of key stage: KS1: <10% in RWM KS2: Reading <15% Writing <10% Maths <5%
B.	Accelerate progress of disadvantaged pupils so that the gap between pupils eligible for Pupil Premium and all others is reduced in all areas of the curriculum across all year groups.	Gaps in attainment reduced between DP and NDP pupils across all year groups.
C.	PP attainment tracking and monitoring is robust and used to inform subsequent provision.	Under performance and gaps in learning are identified quickly through forensic data analysis and interventions are put into place to ensure progress. This can be tracked on PP impact trackers.
D.	Disadvantaged Pupils will receive QFT and support to enable them to reach their full potential	Increased progress and attainment Targets gap between DP and NDP pupils for whole of key stage: KS1: <10% in RWM KS2: Reading <15% Writing <10% Maths <5%

E.	Further improve the quality of provision and teaching to ensure that staff are equipped to rapidly address any underachievement. Interventions and activities which specifically target individual needs have measurable impact on learning.	Booster classes and interventions have measurable impact on the attainment in termly assessment tests.
F.	Continue to support vulnerable families and pupils with social, emotional or specific health needs.	Working with parents and pupils to provide pastoral support and guidance has positive social and wellbeing outcomes, including raising self-esteem, promoting confidence and increased motivation.
G.	Pupils and families with low attendance / high persistence absentee levels are supported and challenged.	Reduce the number of persistent absentees among PP pupils to 6% or below. Improve overall attendance for PP pupils from 94.6% to 96%.
H.	Increase enjoyment of and participation in all aspects of school life by encouraging participation in and subsidising a range of activities such as trips, before and after school clubs, booster classes and other enrichment activities.	Pupils' life experiences are extended which in turn leads to raising self-esteem, confidence and increased motivation. Positive impact on pupils' behaviours, social skills, attitudes to learning, knowledge and skills.
I.	Increase enjoyment of and participation in all aspects of school life by encouraging participation in and subsidising a range of activities such as trips, before and after school clubs, booster classes and other enrichment activities.	Increased number of children who sign up to clubs and trips.
J.	Parental engagement in activities that support learning (i.e. curriculum evenings and Story/maths Cafes) will improve.	Parental engagement will improve. More parents attending school events and parent consultation day Positive feedback from parents Parent View data will increase and further improve

Targeted Support

Chosen action/approach: A	Intended outcome	Estimated impact	Staff Lead	Lessons learned	Cost
CPD for all staff Training for PP Lead	Continue to improve Quality First Teaching across the academy, including understanding of provision for greater depth pupils.		SLT SL for maths and English		£6000
Reading rewards for each class and whole academy reading for pleasure purchased.	Pupils who are lacking a desire to read will feel encouraged to read, which will lead to a greater understanding and being able to cope with the demands of the curriculum.		KST		£2000
Continue to renew the academy's ICT infrastructure. Training for teachers and TAs with Educator Solutions.	Technology will be used effectively by teachers and children to enhance learning in all areas of the curriculum with a focus on reading, vocabulary and key maths skills		MPE MWA DGR		£32000
Core subscriptions will be purchased for all pupils to boost attainment in English and maths.	Pupils will have access at school and at home to regularly practise using and applying essential knowledge.		SLT SL for maths and English		£5000
CGP revision guides purchased to support KS1 & KS2 revision.	Pupils will feel better prepared for end of Key Stage assessments. These tools will help to encourage and support independent learning.		Y2 & Y6 staff		£600
Breakfast Club provided during Year 6 SATs Week.	Pupils will have basic needs met and will be ready to face the challenges ahead.		Year 6 staff		£1000
				TOTAL	£46600

Chosen action/approach: B	Intended outcome	Estimated impact	Staff Lead	Lessons learned	Cost
Continue to invest in the use of phonicstracker to support rapid progress of pupils achieving the appropriate levels of phonics in KS1	85%+ pupils will achieve a pass in the Year 1 phonics test. Gap between PP and non-PP in phonics will close.		FBR		£2300
Purchase additional reading resources to continue to support library stock including books for the Accelerated Reader programme.	Attainment for reading will improve in KS2. Training for staff. Daily reading with TAs. Timetable to reflect need for more direct teaching of reading and reading time. Library to be opened at lunchtimes for children who struggle with unstructured times		MWA KST		£5000
				TOTAL	£7300
Chosen action/approach: C	Intended outcome	Estimated impact	Staff Lead	Lessons learned	Cost
Children's Coach to plan, train and lead a successful peer mentoring programme to develop peer to peer support in English and maths	Pupils will feel better prepared to face new challenges in their learning. They will have regular access to additional support Children's resilience, self-esteem and confidence will improve.		JHA		£4950

Training for Reader Leaders and other Significant pupil roles.	Pupils will develop resilience and peer support other pupils including those who have academic and pastoral needs.		MWA/JHA		£1000
				TOTAL	£5950
Chosen action/approach: D	Intended outcome	Estimated impact	Staff Lead	Lessons learned	Cost
VotesforSchools subscription to develop oracy skills	Pupils will be up to date with current affairs and will be able to discuss their views with others using appropriate and relevant vocabulary.		MYT		£500
Pupils will have access to several cultural experiences designed to enrich their curriculum understanding and encourage them to reach their full potential.	Pupils will access experience which will develop reading and writing skills. They will develop skills which can be applied across the curriculum improving life chances gaining a deeper understanding of their local area and beyond.		MWA/CGO		£2000
RSC Matilda Project-Year 2 Pupils from the cast will support staff in delivering curriculum workshops linked to the Change My Story Project working with a group of 5 cluster schools and academies. This will culminate in the hosting of a Literary Festival.	Pupils will develop confidence and further master skills learned through Year 1. They will enhance the experience and understanding of expressive arts skills leading to improved outcomes in writing.		MWA FBR CWR HGO MGR		£5820
Purchase new spelling resources to improve pupils'	The gap between PP and non-PP children will decrease with a		MWA/KST		£2000

use of spelling strategies and learning.	significant improvement in the overall attainment for GPS.				
				TOTAL	£10320
Chosen action/approach: E	Intended outcome	Estimated impact	Staff Lead	Lessons learned	Cost
Specialist support for targeted vulnerable pupils- Ed Psych/AST/ASD			SEND Team & SLT		£15000
Seek to employ a Speech and Language teacher	To provide weekly support pupils across the academy with S+L needs to ensure timely and targeted intervention, particularly in KS1 and EYFS.		SLT SEND Team		£25000
				TOTAL	£40000
Chosen action/approach: F/G/H	Intended outcome	Estimated impact	Staff Lead	Lessons learned	Cost
Provide a full time Safeguarding & Attendance Manager	Attendance will be closely monitored, and families supported. Clear systems will ensure that attendance matters and is followed up in a timely manner to ensure that children are in school and learning.		SLT & DSLs		£40000
Provide a non-selective, subsidised Breakfast Club	Basic needs will be met, and pupils will be able to get to school and be ready to learn.		SLT		£15000
Rewards for attendance. Maintain and improve the OAT Coin system.	Children will want to come to school and will be attending and therefore learning in line with their peers.		JHA		£1000

Cover for Pastoral Team to meet and carry out their roles effectively	Improved mental health for pupils. Targeted family support to ensure children are attending, engaged and learning. Parental engagement will improve as families will feel better supported.		JHA		£1000
Provide a 2-week summer club for disadvantaged/vulnerable children.	Staff will be in regular contact with these children. They will be supported and engaged for a third of the summer holidays		JHA		£2000
				TOTAL	£59000
Chosen action/approach: I	Intended outcome	Estimated impact	Staff Lead	Lessons learned	Cost
Funding for places on school enrichment activities, including residential.	Access for all. Pupils will be able to have a wide range of opportunities.		SLT		£5000
Appropriate staffing and resources to ensure all pupils have access to after school clubs.	Pupils will experience a wide range of quality, curriculum linked activities to enable them to further develop their interests and pursue different avenues.		JHA		£10000
Additional activities planned as part of the enrichment curriculum to develop life skills.	Pupils will be able to pursue their talents and have access to a range of different skills.		SLT		£2000
Music lessons. Music Hub contributions.	A specialist teacher will be used to deliver QFT of music. Pupils will have opportunities to develop and follow their talents.				£6500 £1000

Two minibuses used regularly to enable pupils to take part in curriculum activities.	Pupils will be able to access a variety of curriculum experiences to enhance learning and develop different skills.		SLT		£14000
Funding places for curriculum trips to ensure all pupils can participate.	Writing outcomes will show improvement in quality. PP children will have access to the enriched curriculum in line with non-PP pupils.		SLT		£12000
				TOTAL	£50500
				Allocation	£219,120
				Expenditure	£219,870
				Net School Contribution	£750