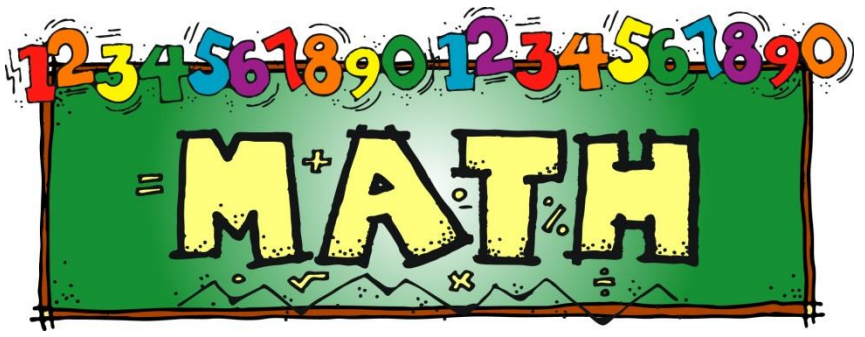
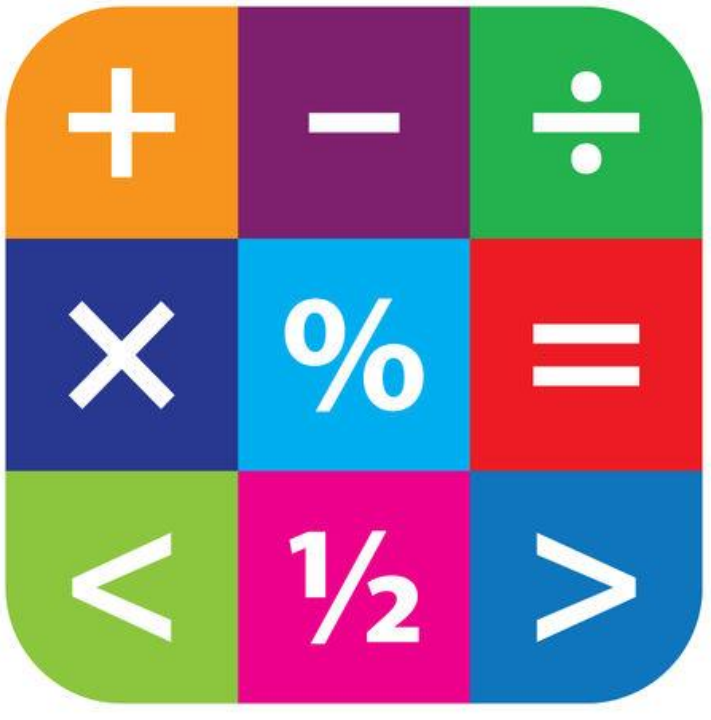


MATHS

- **Measures: Perimeter and Length (Week 1)**
- Convert between different units of measure e.g. kilometre to metre.
- Measure and calculate the perimeter of a rectilinear figure (including squares) in cm and m
- **Geometry: Angles (Week 2)**
- Identify acute and obtuse angles and compare and order angles up to two right angles by
- **Geometry: Shape and symmetry (Week 3-4)**
- Compare and classify geometric shapes, including quadrilaterals and triangles, based on their properties and sizes.
- Identify lines of symmetry in 2D shapes presented in different orientations.
- Complete an simple symmetric figure with respect to a specific line of symmetry.
- **Geometry- Position and Direction (Week 5-6)**
- Describe positions on a 2D grid as coordinates in the first quadrant.
- Describe movements between positions as translations of a given unit to the left/ right and up/ down.
- Plot specified points and draw sides to complete a given polygon.
- **Geometry- Position and Direction (Week 7-8)**
- Describe positions on a 2D grid as coordinates in the first quadrant.
- Describe movements between positions as translations of a given unit to the left/ right and up/ down.
- Plot specified points and draw sides to complete a given polygon.
- **Statistics (Week 7-8)**
- Interpret and present discrete and continuous data using appropriate graphical methods, including bar charts and time graphs.
- Solve comparison, sum and difference problems using information presented in bar charts, pictograms, tables and other graphs.
- **Measurement: Area and Perimeter (Week 9-10)**
- Measure and calculate the perimeter of a rectilinear figure (including squares) in centimetres and metres
- Convert between different units of measure [for example, kilometre to metre]
- Find the area of rectilinear shapes by counting squares.
- **Consolidation (Week 11-12)**



MENTAL MATHS

- Begin to double and halve amounts of money (35.60 =71.20)
- Count up/down in hundredths
- Count in 7s and 9s. Know 6x and 8x tables and relevant division facts
- Partition 2-digit numbers to multiply by a single digit number mentally (4 x 24 as 4 x 20 and 4x4~)
- Use understanding of place value and number facets in mental multi and division (36 x 5 is half of 36 x 10 and 50 x 60 = 3000 or 245 ÷ 20 is double 245 ÷ 10)
- Divide multiples of 100 by 1 digit number using division facts (3200 ÷ 8 =400)