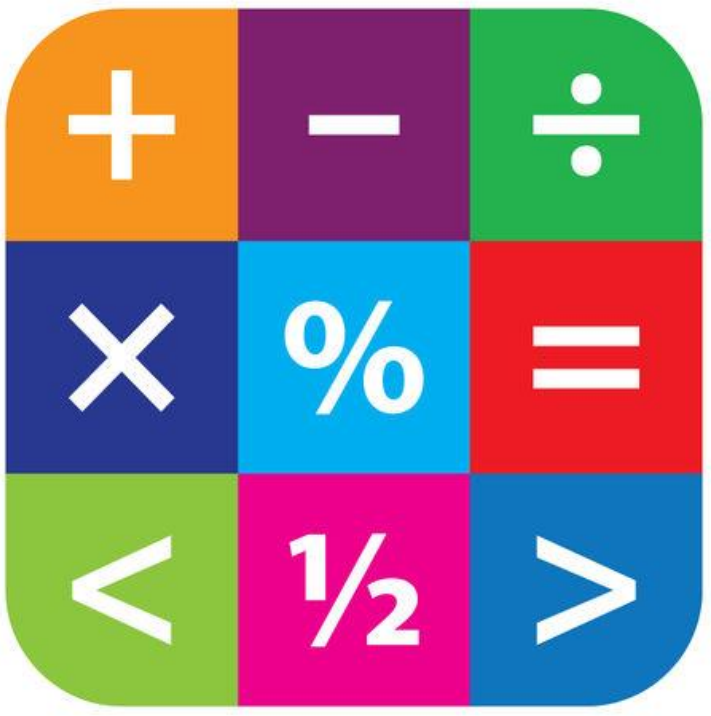
MATHS

- **Fractions (Week 1-4)**
- Recognise and show, using diagrams, families of common equivalent fractions
- Add and subtract fractions with the same denominator.
- Count up and down in hundredths; recognise that hundredths arise when dividing an object by one hundred and diving tenths by ten
- Solve problems involving increasingly harder fractions to calculate quantities, and fractions to divide quantities, including non-unit fractions where the answer is a whole number
- **Time (Week 5)**
- Convert between different units of measure e.g. hour to minute.
- Read, write & convert time between analogue 12 and 14 hour clocks
- Solve problems involving converting from hours to minutes; minutes to seconds; years to months; weeks to days
- **Decimals (Week 6-9)**
- Recognise and write decimal equivalents of any number of tenths or hundredths.
- Recognise and write decimal equivalents to ¼, ½, ¾
- Find the effect of dividing a one of two digit number by 10 or 100, identifying the value of the digits in the answer as ones tenths and hundreds
- Round decimals with one decimal place to the nearest whole number
- **Measurement – Money (Week 10-11)**
- Solve simple measures and money problems involving fractions and decimals to two decimal places.
- Estimate, compare and calculate different measures, including money in pounds and pence
- **Consolidation (Week 12)**



MENTAL MATHS

- Read and compare and convert between analogue/digital 12/24 hr clocks
- Multiply mentally one digit by two digit numbers
- Count in 6s and 8s. Know 6x and 8x tables and relevant division facts
- Find change from £10, £20 and £50
- Count in multiples of 25