

ENGLISH

<u>SPaG</u>

- Write using tense consistently and correctly throughout
- Identify which word, phrase or clause of a sentence they are writing or proof reading needs parenthesis. Pupil can decide whether brackets, dashes or commas are the most appropriate in each case and uses all three confidently.
 - Use devices to build cohesion including adverbials of time, place and number
 - Use relative clauses beginning with 'who', 'which', 'where', 'why' or 'whose'.

Reading

- Identify the intended audience and purpose for writing and choose a suitable writing model to support their own writing
- Use dialogue, recognise differences between spoken & written speech
- Maintain positive attitudes to reading and understanding of what they read by: reading books that are structured in different ways and reading for a range of purposes
- Take One Book- The Firework- Maker's Daughter (Phillip Pullman)



Writing

- Writing in a variety of genres: chronological and non-chronological reports linked to topic, persuasive writing and journalism
 - Handwriting and presentation

