

# SCIENCE

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- **Living things and their habitats**
- Describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including micro-organisms, plants and animals
- Give reasons for classifying plants and animals based on specific characteristics
- Describe the process of reproduction on plants (Humans to be looked at in sex ed)
- Recognise the impact of diet, drugs and lifestyle has on the bodies function
- Disasters Identify and name the main parts of the human circulatory system and describe the function of the heart, blood vessels and blood.

