



HISTORY

Constructing the past

- Establish narratives across the periods they study noting connections, contrasts and trends over time.
- Sequencing the past – develop chronologically secure knowledge and understanding of British and world history
- Change and development – address and devise historically valuable questions about change. Note connections and contrast.
 - Cause and effect – Address and devise historically valid questions about cause
 - Significance and Interpretations – Address and devise historically valid questions about significance
 - Understand how our knowledge of the past is constructed from a range of sources
- Carrying out a historical enquiry – Construct informed responses that involve thoughtful selection and organisation. Develop appropriate use of historical terms. Using sources as evidence

