

Continuous Provision:

- Adaptation - Design a mini-beast. Why have you given it these features?
- Writing assessment - Mini-beast fact files
- Making bug hotels
- Making life cycle wheels for butterfly/frog
- Mini-beast riddles (What am I?)
- Symmetrical butterfly pictures.
- Mini-beast sorting activity (Which language can they use to describe the similarities and differences?).
- Planting outside to attract mini-beasts.
- Telling the time activities
- Building 3D shape models

Inputs:

- Life cycle of frog/caterpillar
- Humans - Children to bring in photos of themselves as babies, toddlers and now. How have you changed? What happens as we age? What can we do now that we couldn't do before? What will we be able to do when we are older?
- Compare 2 habitats - Artic and Desert
- What am I? (Twinkl)

Phonics:

- Consolidation of Phase 3 digraphs.
- Sentence dictation.
- Sentence writing.
- CVC word segmentation.
- 2 syllable word decoding.
- Practise phase 3 tricky words.

Minibeasts

Summer 2017

Roleplay Areas:

- Secret Garden
- Minibeast Small World

(Observations to focus upon C&L, PSED and UW. Look for children meeting 40-60 months links across these areas and evidence using 'play scripts').

Outdoor Area:

EAD/PSED focus:

- Bug Investigation Station
- Camp site
- Car/Train
- Artist's studio
- Mud Kitchen

Maths:

(Use Maths Hub document for ideas for individual lessons)

- Uses everyday language related to time.
- Orders and sequences familiar events.
- Measures short periods of time in simple ways.
- Describe their relative position such as 'behind' or 'next to'.
- In practical activities and discussion, begin to use the vocabulary involved in doubling, halving and sharing.
- Beginning to use everyday language related to money.
- Beginning to use mathematical names for 'solid' 3D shapes and mathematical terms to describe shapes.