

Continuous Provision:

- Organising activities/objects into healthy and unhealthy
- Food tasting - writing a descriptive sentence on the foods they taste. Do they like it or not?
- Making a fruit salad
- Painting fruit - looking at detail
- Fruit and vegetable printing
- Shopping list
- Where does food come from?
- Planting seeds - cress?
- Builders tray - vegetable garden
- Brushing teeth
- Making a Mr Potato Head.

Inputs:

- Being healthy- sort pictures of activities and foods into healthy and unhealthy categories, discussing why each is being placed where it is.
- The dentist- Who is a dentist and why do we visit them? How can we keep our teeth and gums healthy at home?
- The hungry caterpillar
- Growth and decay

Phonics:

- Introduction of Phase 3 digraphs.
- Sentence dictation.
- Sentence writing.
- CVC word segmentation.
- 2 syllable word decoding.
- Practise phase 3 tricky words.
- See weekly phonics plans for details.

Outdoor Area:

- Maths Focus for all adult led activities.
- Particular focus on Shape, space and Measure.
- See Maths Hub document for ideas - date in document when completed.

Healthy Living

Spring 2017

Roleplay Areas:

- Gym
- Dentist

(Observations to focus upon C&L, PSED and UW. Look for children meeting 40-60 months links across these areas and evidence using 'play scripts').

Maths:

- Uses the language of 'more' or 'fewer' to compare two sets of objects.
- Estimates how many objects they can see and checks by counting them.
- Finds one more or less from a group of up to 5 objects then ten objects.
- Find the total number of items in two groups by counting all of them.
- Orders two or three items by length or height.
- Orders two or three items by weight or capacity.

(Use Maths Hub document for ideas for individual lessons)