

Continuous Provision:

- Make a collage garden and talk about what features you might like to have in a garden.
- Where our food comes from matching activities
- Growing beans/ sunflowers
- Stillies
- Life cycle of human and beans
- Instructions for planting a seed.
- Planting seeds in tyres.
- Sorting beans by colour/amount
- Sequencing a story - Jack and the Beanstalk.
- Jack and the Beanstalk rhyming activity.
- Paying with money in the roleplay area.
- Pancake/Mother's Day writing.

Inputs:

- Growth and decay
- Where does our food come from?
- Jack and the Beanstalk - Growing beans
- Van Gough- Sunflower pictures
- Pancake Day
- Mother's Day
- Life cycle of humans and beans

Phonics:

- Consolidation of Phase 3 digraphs.
- Sentence dictation.
- Sentence writing.
- CVC word segmentation.
- 2 syllable word decoding.
- Practise phase 3 tricky words.
- See weekly phonics plans for details.

Outdoor Area:

EAD/PSED focus:

- Garden Centre
- Camp site
- Car/Train
- Artist's studio
- Mud Kitchen

Growth- Plants and humans

Spring 2017

Roleplay Areas:

- Baby Clinic
- Farm shop - planting and café

(Observations to focus upon C&L, PSED and UW. Look for children meeting 40-60 months links across these areas and evidence using 'play scripts').

Maths:

(Use Maths Hub document for ideas for individual lessons)

- Orders two or three items by length or height.
- Orders two items by weight or capacity.
- Uses the language of 'more' and 'fewer' to compare two sets of objects.
- Finds the total number of items in two groups by counting all of them.
- Says the number that is one more than a given number. Finds one more or one less from a group of up to 10 objects.
- In practical activities and discussion, begin to use the vocabulary involved in adding and subtracting.
- Estimates how many objects they can see and checks by counting them.
- Uses everyday language related to time.
- Orders and sequences familiar events.
- Measures short periods of time in simple ways.